California Department of Education
Educational Demographics Office
Rev. 3/01/09

File layout for Spring 2001 Language Census

Please note that the file layout for the Spring 2001 Language Census has changed substantially from previously published file layouts. This was done in order to accommodate the 2001 form.

The Language Census Data Entry Assistant software, available in mid February, will accept a single file containing all 4 record types. The supported file formats are comma delimited or fixed layout. Comma delimited files have a comma separating each field and all character fields are enclosed in double quotes (").

Record Type A – All data except for part 1 and part 5.a

Note: One record for every school in the district

	Field Name	Type	Width	Position	Description
1	SOURCE	Character	4	1-4	"LCEN" for language census
2	YEAR	Character	2	5-6	"01" for 2001
3	REC_TYPE	Character	1	7	Record type A=All data except for part 1 and part 5.a
4	CDS_CODE	Character	14	8-21	County, District, School Code/CDE assigned only.
5	SUB_OPTION	Character	1	22	"1" No EL/FEP in school, "2" El and/or FEP in school
6	P2R04	Numeric	6	23-28	Count of students enrolled in Structured English Immersion
7	P2R05	Numeric	6	29-34	Count of students enrolled in Alternative course of study
8	P2R06	Numeric	6	35-40	Count of students enrolled in EL Mainstream – students meeting criteria
9	P2R07	Numeric	6	41-46	Count of students enrolled in EL Mainstream – Parent request
10	P2R08	Numeric	6	47-52	Count of students enrolled in other Instructional settings
11	P2R10	Numeric	6	53-58	Count of students receiving ELD
12	P2R11	Numeric	6	59-64	Count of students receiving ELD & SDAIE
13	P2R12	Numeric	6	65-70	Count of students receiving ELD & SDAIE with L1 support
14	P2R13	Numeric	6	71-76	Count of students receiving ELD and academic subject through L1
15	P2R14	Numeric	6	77-82	Count of students receiving instructional service through Other
16	P2R15	Numeric	6	83-88	Count of students not receiving EL services
17	PART3	Numeric	6	89-94	Count of EL Students redesignated as FEP
18	PART4	Character	1	95	"A" The school uses one or more specified assessment instruments. "B" The school uses an approved alternative instrument or procedure. "C" Other
19	P5R29A	Numeric	6	96-101	Count of teachers with CTC, SDAIE, or ELD Authorization – SDAIE and ELD ONLY
20	P5R30A	Numeric	6	102-107	Count of teachers with SB1969 Certificate of completion – SDAIE and ELD only
21	P5R31A	Numeric	6	108-113	Count of teachers in training for SDAIE or ELD authorization – SDAIE and ELD only
22	P5R29B	Numeric	6	114-119	Count of teachers with CTC, SDAIE, or ELD Authorization – SDAIE only
23	P5R30B	Numeric	6	120-125	Count of teachers with SB1969 Certificate of completion – SDAIE only
24	P5R31B	Numeric	6	126-131	Count of teachers in training for SDAIE or ELD authorization – SDAIE only
25	P5R29C	Numeric	6	132-137	Count of teachers with CTC, SDAIE, or ELD Authorization – ELD only
26	P5R30C	Numeric	6	138-143	Count of teachers with SB1969 Certificate of completion – ELD only
27	P5R31C	Numeric	6	144-149	Count of teachers in training for SDAIE or ELD authorization – ELD only

Record Type B (PART 1 – English learner (EL) and Fluent-English proficient (FEP) data)
Note: 1 record for every school, language, and EL or FEP combination where there are students

	Field Name	Type	Width	Position	Description
1	SOURCE	Character	4	1-4	"LCEN" for language census
2	YEAR	Character	2	5-6	"01" for 2001
3	REC_TYPE	Character	1	7	Record type B=Part 1, EL and FEP data
4	CDS_CODE	Character	14	8-21	County, District, School Code/CDE assigned only
5	LC	Character	2	22-23	Language code – See R30-LC form for valid codes
6	TYPE	Character	3	24-26	"EL" for English Learner or "FEP" for Fluent-English Proficient
7	KINDER	Numeric	6	27-32	Count of Kindergarten students
8	GRADE01	Numeric	6	33-38	Count of 1st grade students
9	GRADE02	Numeric	6	39-44	Count of 2nd grade students
10	GRADE03	Numeric	6	45-50	Count of 3rd grade students
11	GRADE04	Numeric	6	51-56	Count of 4th grade students
12	GRADE05	Numeric	6	57-62	Count of 5th grade students
13	GRADE06	Numeric	6	63-68	Count of 6th grade students
14	GRADE07	Numeric	6	69-74	Count of 7th grade students
15	GRADE08	Numeric	6	75-80	Count of 8th grade students
16	GRADE09	Numeric	6	81-86	Count of 9th grade students
17	GRADE10	Numeric	6	87-92	Count of 10th grade students
18	GRADE11	Numeric	6	93-98	Count of 11th grade students
19	GRADE12	Numeric	6	99-104	Count of 12th grade students
20	UNGRADED	Numeric	6	105-110	Count of ungraded students

Record Type C – Teacher providing primary language instruction and Bilingual Paraprofessionals (Part 5.a)
Note: 1 record for every school and language where there are teachers and/or paraprofessionals providing services to ELs

	Field Name	Type	Width	Position	Description
1	SOURCE	Character	4	1-4	"LCEN" for language census
2	YEAR	Character	2	5-6	"01" for 2001
3	REC_TYPE	Character	1	7	Record type C=Part 5.A data
4	CDS_CODE	Character	14	8-21	County, site and district code/CDE assigned only.
6	LC	Character	2	22-23	Language Code – See R30-LC form for valid codes
7	CTC	Numeric	6	24-29	Number of teachers providing L1 instruction with a CTC Bilingual Authorization
8	CTC_TRAIN	Numeric	6	30-35	Number of teachers providing L1 instruction in training for a CTC Bilingual Authorization
9	PARA_TEAM	Numeric	6	36-41	Number of parapros. providing services to English learners teamed with teachers in training
10	PARA	Numeric	6	42-47	Number of all other parapros. providing services to English learners

Record Type D District Contact and Certification data
Note: 1 record for the district

	Field Name	Type	Width	Position	Description
1	SOURCE	Character	4	1-4	"LCEN" for language census
2	YEAR	Character	2	5-6	"01" for 2001
3	REC_TYPE	Character	1	7	Record type D=District-level contact and certification information 1 record per district
4	CD_CODE	Character	7	8-14	County and District Code/CDE assigned only.
6	CON_NAME	Character	30	15-44	Contact name
7	CON_PHONE	Character	14	45-58	Contact phone
8	CERT_NAME	Character	30	59-88	Name of person certifying the data
9	CERT_TITLE	Character	50	89-138	Title of person certifying the data